

Autism Cultural Responsiveness Two Workshop Virtual Series 2024

Greenfield Community College, April 19 & 26, 2-3:30 p.m.

Workshop 1: Autism Cultural Responsiveness: Improving Communication & Understanding

Description and Scope

Participants in this 90-minute interactive workshop will have the opportunity to share experiences, ask questions, and learn to better understand and communicate with autistic people. We will identify current practices you are already using and answer questions you have coming into the workshop, as well as those that arise throughout. We will explore autism as a culture, including communication tools for interacting in a culturally responsive manner. Participants will be better able to recognize and respond to communication patterns and needs of people with autism and will come away with tools to apply best practices in their daily lives. Resources for future learning will be shared as well. Faculty, administrators, and staff will benefit from attending.

Agenda & Outcomes

- **Your Experiences**

Identify current practices and discuss personal experiences.

- **Autism as a Culture and Disability**

Describe cultural differences, as well as the disabling features of autism, as well as frequently co-occurring disabilities.

- **Communication**

Recognize communication patterns and needs of autistic people and practice responding to those needs.

- **Resources**

Identify resources for future questions and continued learning.

Workshop 2: Classroom and Campus Practices that Support Autistic Students

Description and Scope

Participants in this 90-minute interactive workshop will have the opportunity to share experiences, ask questions, and learn new ways to provide a flexible environment for students with autism, that will embrace all students. We will identify current practices you are already using and answer questions you have coming into the workshop, as well as those that arise throughout. We will discuss proactive as well as responsive ways to ensure inclusion and accessibility and Participants will learn how to establish expectations and create relationships that will support student behavioral management and intervention. We will explore designing curriculum and assessments to deliver an accessible educational experience to all students, and particularly students with autism, including weaving common accommodations into pedagogy and office practices. Participants will come away with practical tools they can implement right away that will make a difference in student access and response, and in staff and faculty experience. Resources for future learning will be shared as well. This session is designed for Academic Administrators, faculty, staff, and instructional designers.

Agenda & Outcomes

❖ **Your Experiences**

Identify current practices and discuss personal experiences.

❖ **Pedagogical and Other Practices to Increase Access**

Describe four practices that will increase access to instruction and campus services for autistic students and others.

❖ **Assessments, Flexibility, and Clear Expectations**

Identify options for assessment and understand when flexibility can (and cannot) be used to support learning and access. Discover ways to create and communicate classroom and office expectations with student input.

❖ **Resources**

Identify resources for future questions and continued learning.



Further Information

All workshops are 90 minutes long and interactive. Due to the interactive nature, workshops are best with 30 or fewer participants, and may be recorded **only for internal use**. Some colleges have used this series to create a training course for future participants using their internal Learning Management System.

Workshop information is sequential and for the most effective learning, participants should attend or view each workshop in the series sequentially prior to attending or viewing the next one.

In addition to autism, other disabilities that fall under the category of neurodivergence can be covered in this series, including ADHD, dyslexia, dyscalculia, dysgraphia, and more.

Follow-up questions and challenges are provided for each workshop. These can be led internally or facilitated by presenter following the workshop(s).

Workshops can be combined into a full-day workshop if desired, or another combination that works for you. Please inquire!

Contact

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